

# ACADEMIC SENATE

1530 W. 17<sup>th</sup> St. Santa Ana, CA 92706 (714) 564-6831 AcademicSenate@sac.edu

# Santa Ana College Academic Senate Business Meeting

Tuesday, Oct. 11, 2022 • 1:30-3:30 p.m.

### **Meeting Location:**

Join Zoom Meeting https://us06web.zoom.us/j/81589613606

**Santa Ana College Mission Statement:** Santa Ana College inspires, transforms, and empowers a diverse community of learners.

#### **AGENDA**

- 1. Call to Order Prof. Jim Isbell
- 2. Approval of Additions or Corrections to Agenda
- 3. Approval of/or Corrections to Minutes
- 4. Public Comments
- 5. Reports
  - 1. **ASG Report -** Vice President Francisco Ramos
  - 2. SCC Report Prof. Tara Kubicka-Miller
- 6. The Public Information Officers Explain Policy (with Q & A) Nhadira Brathwaite & Dalilah Davaloz
- 7. Update from the Health & Wellness Center Drs. Rebecca Barnard and Jill Kapil
- 8. **Processes for Department Reorganization** Prof. Claire Coyne (2<sup>nd</sup> Reading)
- 9. **Dual Enrollment Workgroup** Prof. Claire Coyne
- 10. Course Enrollment Maximums Taskforce Report Prof. Claire Coyne
- 11. Faculty Hiring Prof. Roy Shahbazian
- 12. Chair Handbook Taskforce Amberly Chamberlain
- 13. Vacancies Prof. Jim Isbell Informational
  - 1. Secretary/Treasurer/Historian
- 14. Reports:
  - 1. President
  - 2. Secretary/Historian
- 15. Planning & Budget Prof. Jorge Lopez
- 16. Facilities and Safety Prof. Jason Huskey
- 17. Faculty Professional Development Prof. Amberly Chamberlain
  - 1. Faculty Guide: Dept. Chair Resource Guide (1st Reading)
  - 2. (Discussion)
- 18. **SACTAC** –
- 19. Intersectionality, Race, and Social Justice Advisory Group Representative
- 20. Equity Prof. Chantal Lamourelle
- 21. Guided Pathways -
- 22. Distance Education –
- 23. Outcomes/Assessment –

### 24. Announcements

## 25. Adjournment

Next Academic Senate Business Meeting:

Tuesday Oct. 25, 2022 from 1:30-3:30 p.m.

### 10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate